

Behavior Intervention Class - program description

The Capistrano Unified School District's BIC classes are designed to meet the needs of secondary special education students whose social/emotional needs require a smaller, more structured and individualized environment. Classes are located at several middle school and high school campuses. In addition to academics, the program focuses on the emotional and behavioral needs of the students. Support for students in this program is provided by certificated special education teachers, itinerant staff and instructional support staff members. This program is designed to meet the individual needs of each student according to their Individualized Education Program (IEP).



For more information,
please feel free to contact:
Department of Special
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Capistrano Unified School
District

949-234-9270

Secondary ~ Behavior Intervention Class (BIC)



**Capistrano Unified
School District**

CUSD Mission Statement

CUSD's mission, in partnership with the home and our richly diverse community, is to educate students and to assist them in realizing their full potential as responsible, productive, and contributing members of society by providing an educational environment in which students are challenged, excellence is expected, and differences are valued.

Goal of the Behavior Intervention Class

The goal of Behavior Intervention Class is to provide an academically challenging environment which is nurturing, safe, and supportive. This environment will support each student in developing the skills needed to transition successfully to adult life and become contributing members of their community. Program flexibility allows the BIC class to provide support in its setting as well as in less restrictive environments on the school site.



Program Components

- Small class structure - Classes are designed to provide specialized academic instruction to individuals with more intensive behavioral and emotional needs.
- Routines and schedules are utilized to assist students in learning to manage their own behavior and academic progress
- Research based Best Practices are incorporated with differentiated instruction in the classroom
- Social skills development embedded into daily structure
- Commitment to creating a challenging and respectful atmosphere for students
- Students affirmed through positive and immediate feedback

Positive Intervention Model

The staff is committed to providing students with consistent feedback which will reinforce the student's repertoire of positive behaviors. Students are provided with clearly defined, achievable expectations which promote respect, responsibility and readiness. Positive reinforcement is provided to students for the demonstration of these qualities and behaviors.

Designated Instruction and Services (D.I.S.)/Related Services

These services, also known as related or supplementary services, may be required to assist a student with special needs to benefit from their education. These related services may include: transportation, speech/language therapy, psychological services, adapted physical education, physical or occupational therapy, assistive technology support, and counseling services. The IEP Team determines the need for these services.

