

The Capistrano Unified School District's Secondary STEPS program is designed to meet the needs of special education students in grades six through twelve (6-12) who have unique needs requiring a more functional academic program. The program focuses on the development of skills that will assist students in their post-secondary lives and careers. Support for students in this program is provided by certificated special education teachers, itinerant staff and instructional support staff members. This program is designed to meet the individual needs of each student according to their Individualized Education Program (IEP).



STEPS

For more information, please feel free to contact:
The Department of Special Education,
Capistrano Unified School District

949-234-9270

Secondary

STEPS

Structured Teaching,
Educationally based,
Promoting Independence &
Student-centered instruction



Capistrano Unified School
District

CUSD Mission Statement

CUSD's mission, in partnership with the home and our richly diverse community, is to educate students and to assist them in realizing their full potential as responsible, productive, and contributing members of society by providing an educational environment in which students are challenged, excellence is expected, and differences are valued.

Vision Statement of the STEPS Program

Provide students with a program which will:

- Promote independent living skills
- Foster vocational competency
- Create opportunities for social interaction in the community
- Assist with forming a healthy lifestyle

Small Class Structure

Classes are designed to provide specialized academic instruction to individuals with more intensive needs. These small classes are located in all geographical areas of the school district. Students are integrated within the general education program to the maximum degree appropriate to their individual needs.

Designated Instruction and Services (D.I.S.)/Related Services

These services, also known as related or supplementary services, may be required to assist a student with special needs to benefit from their education. These related services may include: transportation, speech/language therapy, psychological services, adapted physical education, physical or occupational therapy, assistive technology support, mental health services, medical services, and counseling services. The I.E.P. Team determines need for these services.



Additional Components of the STEPS Program

- Provides functional academic curriculum and instruction
- Highly structured curriculum that is aligned with CA state standards
- Classes utilize a variety of strategies such as: structured teaching and positive behavioral interventions
- Provides students with vocational skills
- Provides students with independent living/daily living skills
- Provides Community Based Instruction (CBI) to expose students to their community so they can apply the skills learned in the classroom
- Provides access to programs such as the Department of Rehabilitation, Workability, and Transition Partnership Program (TPP)