

SAN CLEMENTE HIGH SCHOOL

700 Avenida Pico • San Clemente • CA 92673

www.sctritons.org



TRADITION • COMMITMENT • EXCELLENCE

ONE TOWN – ONE TEAM



@ wearesctritons

San Clemente High School

San Clemente, CA

Mission Statement

San Clemente High School will deliver a world-class education that encourages collaboration, communication, creativity and critical thinking. Our graduates will successfully contribute to and compete in the global community.

Vision Statement

San Clemente High School provides opportunities for all students to engage in a rigorous and relevant standards-based instructional program. Through collaborative leadership, we analyze stakeholder input and multiple sources of data to drive decision-making, establish goals, and implement action plans that affect school-wide improvement. Our staff is dedicated to promoting high achievement for all students through:

- ✚ Curriculum that is rigorous, relevant and accessible.
- ✚ Instruction that employs best practices and teaching strategies to maximize student proficiency.
- ✚ Infrastructure and technology that supports 21st Century Learning.
- ✚ Assessment that motivates students with a variety of formative and summative strategies and produces data that is used to guide instruction.
- ✚ Interventions which are timely, systematic and effective.
- ✚ Co-curricular and extra-curricular opportunities coupled with community involvement that enriches the high school experience for all students.
- ✚ Continual improvement of curriculum and instruction through professional development, staff collaboration and Professional Learning Community practices.

Dear Triton Families,

It is an honor to be the principal of San Clemente High School. Our high school has a rich history of academic, athletic and artistic success which dates back over fifty years. We are truly one of the last small town high schools left in Southern California. Many of our families, faculty, and staff are alumni, which instills a deep sense of belonging to our school. Our students and community embrace our motto, “One Town – One Team.” I look forward to working with our school community to continue our tradition of excellence.

It is essential that our community is aware of the instructional emphasis that underscores everything we do as a school. Our school-wide points of focus provide a vision as we continue our pursuit of academic, athletic and artistic excellence. Our three key areas are: academic achievement, professional development and collaboration, and community and culture.

- **Academic Achievement:** Our teachers will focus on integrating instructional strategies centered on increased student learning. Our program will provide access for all students to find success in the classroom. Lessons will integrate skills that prepare students for college and career. Our goal is to use our instructional minutes effectively so that we achieve maximum educational benefit.
- **Professional Development:** Our emphasis is shifting from teaching to learning. Everything that we do in the classroom must be geared toward student success. This shift is accomplished when teachers work collaboratively to use evidence of student learning to guide their instructional practices. Allowing our teachers time to plan, create, and reflect together will enhance our program and provide for an academic environment that is focused on continual improvement.
- **Community and Culture:** It is vital that we carry on the positive traditions which exist at this incredible school. We will continue to celebrate our activities, athletics and the arts. The connection to our school and programs is enhanced through effective school- to- home communication. Our goal is to provide parents and students with useful and timely information so that they are able to take advantage of all of the opportunities available at San Clemente High School.

With a focus on these three specific areas, we will provide a successful and rewarding educational experience for ALL of our students.

Go Tritons!

Chris Carter





GRADUATION REQUIREMENTS

SAN CLEMENTE HIGH SCHOOL



English

40

4 years of English
10 credits per year



Math

30

3 years of Math to include
10 credits of Algebra I



Social Science

30

3 years of Social Science to include
10 credits of World History, US History &
American Gov't/Economics



Science

20

2 years of Science to include
10 credits Life Science &
10 credits Physical Science



World Language, Fine Art *or* CTE

10

1 year (10 credits) of the same
World Language, Fine Art, or
CTE (Career & Technical Education)



Physical Education

20

2 years of PE to include
10 credits taken in 9th grade



Health

5

1 semester (5 credits)



Electives

65

Additional 65 credits to reach
total of 220 credits
required for graduation

TOTAL CREDITS REQUIRED = 220



UC/CSU A-G REQUIREMENTS

CAPISTRANO UNIFIED SCHOOL DISTRICT

HISTORY/SOCIAL SCIENCE "A"

MINIMUM OF

2

YEARS

Two years of history including one year of world history, cultures & historical geography and one year of U.S. history or one-half year of U.S. history and one-half year of government or civics.

ENGLISH "B"

MINIMUM OF

4

YEARS

Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.

MATHEMATICS "C"

MINIMUM OF

3

YEARS

Three years of college-preparatory math, including or integrating the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.

LABORATORY SCIENCE "D"

MINIMUM OF

2

YEARS

Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics

LANGUAGE OTHER THAN ENGLISH "E"

MINIMUM OF

2

YEARS

Two years of the same language other than English or equivalent to the second level of high school instruction.

VISUAL & PERFORMING ARTS "F"

MINIMUM OF

1

YEAR

One year chosen from dance, music, theater or the visual arts. This is also often referred to as visual and performing arts or fine arts.

COLLEGE PREPARATORY ELECTIVE "G"

MINIMUM OF

1

YEAR

One year chosen from the "a-f" courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.



AN UNWAVERING COMMITMENT TO STUDENT SUCCESS

TRITON ACADEMICS

TRADITION • COMMITMENT • EXCELLENCE

ACADEMIC RECOGNITION



San Clemente High School recognizes students for academic achievement. Students with a GPA of 4.0 or better are designated as **Valedictorians** at graduation. The **Scholar of Scholars** designation is awarded to the student with the top academic GPA. Students graduate with **Academic Distinction** by earning a 3.5 cumulative academic GPA. Each spring, teachers nominate the top students in each department for **Achievement Awards**. In addition, students may earn **Academic Letters** and the designation of **Scholar Athlete**. Membership in **National Honor Society** and **California Scholastic Federation** is available for high achieving students. In 2022, 79 students were members of NHS, and demonstrated outstanding performance in all four criteria of scholarship, leadership, service, and character. There were over 350 members of CSF; 113 of those were **Gold Seal Bearers**. Based on the semester eligibility GPA, students qualify for **Principal's Honor Roll** with a 3.5 or above, and for **Superintendent's Honor Roll** with a 3.85 or above.

SPECIAL PROGRAM OFFERINGS

San Clemente offers the **International Baccalaureate (IB) Program** that is a comprehensive and rigorous two-year curriculum leading to examinations and diplomas for academically prepared, highly motivated students. Students who participate in the IB Program demonstrate a strong commitment to learning, both in terms of mastery of subject content and the development of discipline. In addition to the course curriculum, diploma candidates write an independent research paper, enroll in the IB Theory of Knowledge class, and participate in three programs that involve creativity, activity and service. **Please contact Allison Shick for more information: alshick@capousd.org**

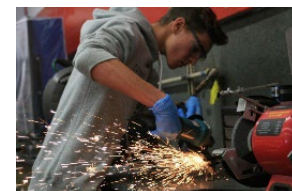
Two-Way Immersion (TWI) students have the opportunity to enroll in a rigorous TWI Program at San Clemente High School. Our TWI Program offers students the diverse experience of learning collaboratively in classes with native Spanish and native English speakers. Students in the TWI Program develop positive cross-cultural attitudes and gain a greater appreciation for international cultures. The TWI Program Standard and Accelerated Pathways guide and give students options to reach their full potential. **Please contact Nicholas Dewald for more information: nidewald@capousd.org**

San Clemente also offers **AVID (Advancement Via Individual Determination)**, a highly successful four year program that strives to close the opportunity gap for all students and prepare them for college and career success in a global society. These students have academic potential with the goal of attending a four year college. This past year, every AVID senior was accepted into two or more 4-year colleges. The Class of 2022 was offered \$16.3 million in Scholarship/Financial Awards. **Please contact Erin Dollar for more information: ebdollar@capousd.org**



The **College and Career Advantage (CCA)** serves the technical and career needs of students by offering course credit for classes and community based on-the-job training. Our campus features a CISCO lab, state of the art Culinary Arts kitchen and multiple tech classrooms. Capistrano Unified School District's partnership with CCA has allowed San Clemente High School to offer a variety of weighted and non-weighted courses in robotics, culinary, engineering, animation, theater, multimedia design, and advanced technological courses. **Please contact your counselor for more information.**

The **Automotive Technology Partnership Academy** provides students an opportunity to develop a career pathway for education and success beyond high school. Students can apply for the award-winning Auto Academy spring of their 9th grade year. The San Clemente team has put their skills to the test at the Orange County Automobile Dealers Association Championships. The Tritons have brought home big honors, winning scholarships for our program. **Please contact your counselor for more information.**



HONORS, ADVANCED PLACEMENT, & INTERNATIONAL BACCALAUREATE COURSES OFFERED

Honors World History	Honors Algebra II/Trig	Honors English I	Honors Biology
AP European History	Honors Pre-Calculus	Honors English II	Honors Chemistry
AP/IB American History	AP Statistics	AP Literature/Comp	AP Computer Science A
AP American Government	AP/IB Calculus AB	IB Literature/Comp	Honors Anatomy/Physiol.
AP Economics	AP/IB Calculus BC	AP/IB English Lang/Comp	AP Chemistry
AP Art History	IB Global Politics	IB Film Studies	AP/IB Biology
AP Psychology	AP Computer Science Principles	AP Studio Art (2D)	IB Physics HL
IB Spanish SL & HL	IB Theory of Knowledge	IB Music SL & HL	AP/IB Enviro. Science
IB French SL & HL	AP Spanish Language	IB Dance SL & HL	IB Marine Science
Various CTE courses			

TESTING INFORMATION

SAT Reasoning Test

Class of 2022	SCHS	College and Career Readiness Benchmark
ERW	574	480
Mathematics	580	530

American College Test (ACT)

Class of 2022	SCHS	California Mean Composite
Composite Score	25.1	22.8

Advanced Placement Exams – 1,446 tests administered in 2022

Exam	# Tested	Exam	# Tested
AP Studio Art	2	English Lit/Comp	92
Art History	35	Environ. Science	73
Biology	72	European History	102
Calculus AB	104	Physics 1	59
Calculus BC	26	Physics C	11
Chemistry	10	Psychology	70
Computer Science A	18	Spanish Language	63
Comp. Sci Principles	47	Statistics	60
Economics, Macro	99	U.S. Gov. & Politics	104
English Lang/Comp	227	U.S. History	234

- 70% of 11th/12th grade students take 1 or more AP courses
- 72% scored “3” or better
- 85 AP Scholars w/Distinction
- 54 AP Scholars w/Honors
- 113 AP Scholar Awards

Smarter Balanced Assessment Consortium (SBAC) 2022 % of students who met or exceeded standards

Subject	SCHS	State of CA
English Language Arts	77.99%	47.06%
Mathematics	50.99%	33.38%

International Baccalaureate: Class of 2022

IB Diplomas Issued	17
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WHERE ARE TRITON ALUMNI ATTENDING?

Air Force Academy	Kansas U.	U. of Alabama
Arizona State U.	Kenyon College	U. of Arizona
Azusa Pacific U.	Laguna Beach Col of Arts	U. of Auckland
Baylor U.	Liberty University	U. of Bologna
Biola U.	Loyola Marymount U.	U. of British Columbia
Boise State U.	Manila Central U.	UC Berkeley
Brigham Young U.	Michigan State U.	UC Davis
Cal Poly Pomona	Montana State	UC Irvine
Cal Poly SLO	New York University	UC Los Angeles
California Baptist	Northeastern U.	UC Riverside
California Lutheran	Notre Dame U.	UC San Diego
CA Maritime Acad.	Oregon State U.	UC Santa Barbara
CSU Chico	Point Loma Nazarene U.	UC Santa Cruz
CSU Fullerton	Princeton University	U. of Colorado, Boulder
CSU Channel Islands	Rose-Hulman Inst. of Tech	U. of Colorado, Denver
CSU San Marcos	San Diego State U.	U. of Denver
Chapman U.	San Francisco State U.	U. of Iowa
Claremont McKenna	San Jose State U.	U. of Maryland
Colorado State U.	Santa Clara U.	U. of Nevada
Columbia U.	Seattle Pacific U.	U. of New South Wales
Cornell U.	Seattle U.	U. of North Florida
Concordia U.	Sonoma State U.	U. of Oregon
DePaul U.	Southern Methodist U.	U. of San Diego
FIDM	Southern Virginia U.	U. of San Francisco
Fordham U.	Stanford University	USC
Gonzaga U.	Texas A&M	U. of Utah
Grand Canyon U.	Texas Christian U.	U. of Washington
Harvard University	The College of St. Rose	Utah Valley University
Indiana U.	The Master's University	Villanova U.
Iowa State U.	US Naval Academy	Yale University





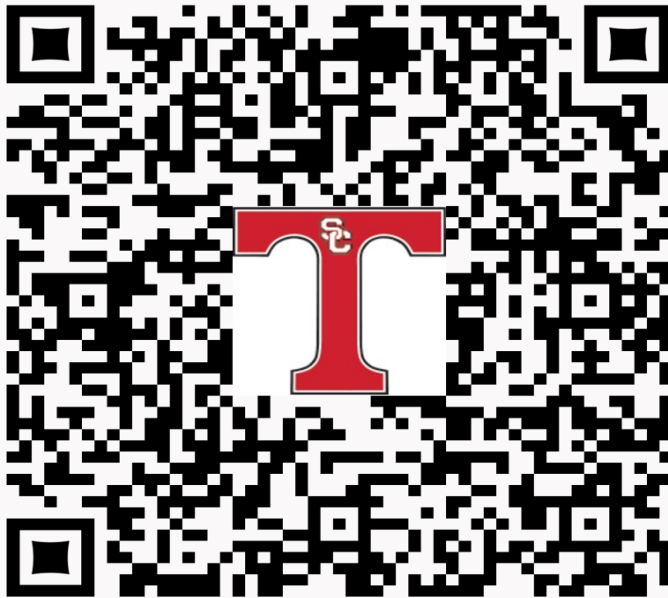
SAN CLEMENTE HIGH SCHOOL CO-CURRICULAR PROGRAM CONTACTS



STAFF		
Athletic Director	Jon Hamro	jhamro@capousd.org
Athletic Clerk	Kelsey Tucker-King	kntuckerking@capousd.org
Activities Director	Matt Reid	mfreid@capousd.org
Activities Clerk	Amber Smith	aasmith@capousd.org



CURRENT COACH CONTACT LIST:





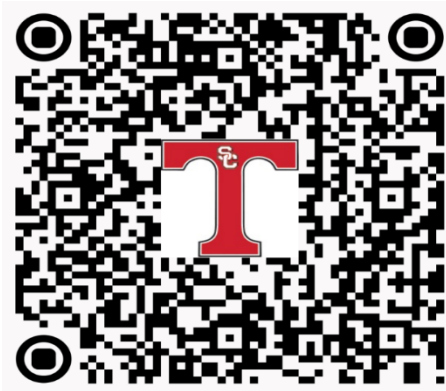
SAN CLEMENTE HIGH SCHOOL ATHLETIC PROGRAM INFORMATION

Please check our athletic website www.sanclementeathletics.com for more information and updates



Tryout and Season Dates

(Scan for Dates)



ACADEMIC ELIGIBILITY

San Clemente High School follows two grading policies for athletic eligibility.

- The Capistrano Unified School District's policy states that the student-athlete must have a minimum of a 2.0 grade point average at the end of each semester.
- The California Interscholastic Federation states that the student-athlete must pass at least four classes at the end of each grading period.

ATHLETIC CLEARANCE

Student Athletes **MUST** complete the following prior to tryouts for all sports (Athletic Clearance Packet).

- **Insurance**: All student-athletes must show proof of insurance to be eligible to compete.
- **Physical Examination**: All student-athletes are required to get a physical examination; results are accepted for a period of one year.
- **Code of Honor**: All student-athletes (and parent) are required to sign a District "Athletic Code of Honor" form for standards of behavior.
- **Informed Consent**: All student-athletes (and parent) are required to sign an SCHS "Informed Consent" form for awareness of sports injury risk.



TTRITON ATHLETICS

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SUCCESS

- San Clemente is consistently ranked among the top overall athletic programs in Orange County and the CIF-SS!
- Over the past 3 1/2 years, Triton athletic teams have achieved 59 league championships at the varsity level and over the past 10 years, Triton athletic teams have achieved 138 league championships at the varsity level!
- This past year (21/22), Triton athletic teams won:
 - 15 varsity league championships (Boys' Cross Country 3x consecutive; Girls' Volleyball 3x consecutive; Boys' Water Polo 4x consecutive; Boys' Surfing -26 in past 27 yrs.; Girls' Surfing; Girls' Soccer; Girls' Water Polo 5x consecutive; Boys' Wrestling 3x consecutive; Girls' Wrestling 3x consecutive; Girls' Lacrosse 2x consecutive; Boys' Track; Boys' Tennis 10x consecutive; Girls' Beach Volleyball; Stunt; Boys' Volleyball 2x consecutive).
 - Boys' Wrestling won their 3rd consecutive CIF Championship!
 - Boys' Cross Country & Girls' Cross Country advanced to the State Championships!
 - Boys' & Girls' Surfing were NSSA National Champions!!
 - Boys' & Girls' Surfing were NSSA State Champions (11th in past 12 years)
- In the Fall (2022), Triton Athletics success continues:
 - Boys' Cross Country were CIF-SS D1 Champions; Runner-Up (2nd) in State Division 1; 7th in the entire USA at the Nike Cross National Championships!!
 - Boys' Water Polo were CIF-SS Runner Up (2nd) and State Regional Semifinalists.
 - Girls' Volleyball advanced to the State CIF Division 1 Playoffs.
- Since 2000, the Tritons have won:
 - 26 CIF Championships (five in Girls' Basketball, five in Girls' Soccer, five in Boys' Wrestling, three in Girls' Golf, three in Boys' Soccer, and one each in Boys' Cross Country, Girls' Cross Country, Football, Girls' Volleyball and Girls' Water Polo)
 - 6 State Championships (two in Boys' Soccer, one in Girls' Soccer, one in Girls' Cross Country, one in Football, one in Girls' Water Polo)
 - 9 National Championships (Boys' & Girls' Surfing)



TRITONS MOVING ON TO THE NEXT LEVEL

- This past school year (21/22), 30 of our student-athletes signed National Letters of Intent to continue their athletic endeavors at the four-year collegiate level including many of the most prestigious NCAA Athletic Programs in the Nation.
- Over 120 former Triton student-athletes were participating in athletics at the four-year collegiate level for the 2021/22 school year.
- Since 2015, some notable individual accomplishments of Triton athletes include Rachel Tilly (2016 Alum) who won the World Longboarding Championship and has been the #1 ranked women's long boarder in the World; Sam Darnold (2015 Alum) who was the Orange County Athlete-of-the-Year, Rose Bowl MVP while at USC, 1st round draft pick for the New York Jets and now playing for the Carolina Panthers; Kolby Allard (2015 Alum) is pitching for the Atlanta Braves – their 1st round draft pick; Andre Pallante (2016 Alum) is pitching for the St. Louis Cardinals; Blake Bowen (2019 Alum) was just drafted in the 3rd Rd. of the MLS Draft for the Seattle Sounders; and Lauren Brzykcy (2017 Alum), fresh off a National Championship at UCLA, was just drafted in the 3rd Rd. of the NWSL by the San Diego Wave FC - simply amazing.

CIF ACADEMIC DISTINCTION

- This past school year (21/22), all 26 CIF sanctioned SCHS varsity athletic teams qualified for CIF-SS Academic Distinction Recognition and had a combined unweighted 3.61 GPA!
- 11 of our teams finished in the Top 10 and 6 finished in the Top 5 – including Girls' Cross Country (4th), Football (4th), Boys' Lacrosse (3rd), Girls' Lacrosse (5th), Girls' Track (4th) and Competitive Cheer (3rd). The highest overall team-wide GPA was Girls' XC with a collective 3.91. Triton Athletics continues to raise the bar in emphasizing what matters most in education - producing dedicated, hard-working **STUDENT**-Athletes!

T RITON VISUAL & PERFORMING ARTS

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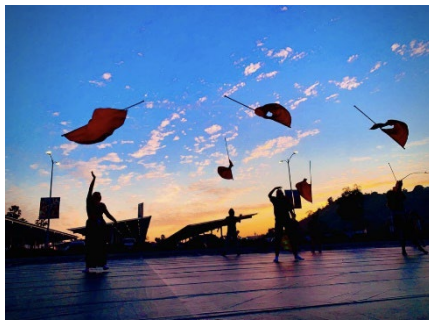
VOCAL MUSIC www.tritonchoir.com

- Multiple Ensembles on campus for all skill levels: grow your vocal skills, learn to read music, perform a variety of music from classical to folk to pop, and get the opportunity to sing with a live orchestra
- Performed at the Disneyland Candlelight with Lin Manuel Miranda
- Multiple students accepted to Regional Honor and All State choirs
- Local spring festival opportunities for all choirs; all ensembles have received top rankings
- Annual invitations to perform at prestigious local university festivals including Chapman and CSU Fullerton
- Top awards at national festivals in Washington D.C., Boston, San Francisco, New York in the last few years
- Advanced choirs get the opportunity to tour to some awesome cities. In the past, the trips have been to New York, San Francisco, Boston and Hawaii
- Annual opportunity to perform in the world famous Segerstrom Concert Hall in Costa Mesa



INSTRUMENTAL MUSIC www.tritonmusic.org

- Unanimous Superiors to Orchestra ensembles at District music festivals
- Chamber Orchestra received Unanimous Superior rating for 18 out of the last 19 years
- Jazz Band performs for many functions throughout the community, including over 20 years at the Pier
- Symphony Orchestra performed at Carnegie Hall in New York City
- The music program consistently invited to perform at Disneyland
- Color Guard was awarded the Bronze Medal at State Finals
- The Triton Marching Band recently has placed 6th at State Championships
- The music program has had the opportunity to work with well-known musicians such as: Grammy Award Winning Musician, Poncho Sanchez, Francisco Torres, Trumpeter Paul Seaforth, Bassist Dr. Hare, U.S. Marine Corp Conductors and musicians and many more



DRAMA www.schsdrama.com

SCHS Drama offers a variety of opportunities in both stage production and theater performance including a beginning Drama 1A class, Advanced Drama (by audition) and an 8th period drama class for our productions (audition-based). The Tritons have earned over 51 nominations and awards this past season for their outstanding performances and theatrical technical work. Our award-winning program has been consistently recognized by the OC Register Varsity Arts, JRAYs, CAPPIES, MACYS and NYA awards organizations each season. With two mainstage musicals, a black box play, a holiday musical revue, and two coffee houses, there is a place for everyone to be a part of SCHS Drama. Opportunities for Drama Club, Comedy Sportz, International Thespian Society, Cappies, and other theatrical skill classes are available to give all Tritons a chance to get involved!



DANCE www.schsdanceteam.com

25-time National Champions (2022 USA Dance National Championship Finalists in Medium Jazz and Novelty, 2021 USA National Champions in Medium Lyrical and Novelty, Top 8 Solo Finalist, 2021 WCE National Champions in Small Lyrical, Medium Lyrical, Best in Lyrical- Medium Lyrical, 2021 WCE National Champion 9th Grade Soloist, Top 5 12th Grade Soloists). Our team has an average academic GPA of 3.5, has earned OC Sheriff's Department/ ADEPT involvement recognition and participates in community events including: Red Ribbon Week, Relay for Life, Elementary Children's Dance Clinics, Hunger Walk & FAM Support, SCHS Showcase Performances, Pep Rallies, Concerts, HALO Healing Autism through Learning and Opportunities.



MEDIA DESIGN & PUBLISHING

The SCHS newspaper, *Triton Times*, publishes an online newspaper, www.tritontimes.com, combining their skills in videography, photography, and writing. The Triton Times staff has been rewarded Honorable Mention for Best Online Newspaper in over the last six years by the International Honorary Society for High School Journalism.

The award-winning **Thalassa Yearbook** program at San Clemente has been running since 1964, continuously being recognized for top honors. The program includes up-to-date technology to give students hands on experience with advanced software, such as Adobe CC, to create state of the art printed publications. Most recently, the Yearbook staff has received First Class with three marks of distinction from the National Scholastic Press Association, First Place with Special Merit from the American Scholastic Press Association and Silver Crown from the Columbia Scholastic Press Association. The Thalassa publication has also been recognized in the Jostens Lookbook for distinguished page layouts and cover designs.

VISUAL ARTS

San Clemente offers a variety of visual arts courses and programs giving students a wide range of options to explore drawing, painting, photography, and ceramics at various levels. Students learn important technical and personal skills to use in our community and how to apply them to any future career.



Student Life
New inclusive Triton Sparkle cheer team brings pep to SCHS
By Kate Hedger | Staff Writer

San Clemente High School has a new cheer team which includes athletes and non-athletes. This cheerleading team is a part of the Triton Sparkle cheer team. The team is made up of students who are interested in cheerleading and want to be a part of the team. They are all students who are interested in cheerleading and want to be a part of the team. They are all students who are interested in cheerleading and want to be a part of the team.

"No student is better, worse, or more or less important than the other"

The Triton Sparkle cheer team is a new addition to the school. They are all students who are interested in cheerleading and want to be a part of the team. They are all students who are interested in cheerleading and want to be a part of the team. They are all students who are interested in cheerleading and want to be a part of the team.

On November 8, the Triton Sparkle cheer team performed at the 25th annual game on September 22, 2022. They were all students who are interested in cheerleading and want to be a part of the team. They are all students who are interested in cheerleading and want to be a part of the team. They are all students who are interested in cheerleading and want to be a part of the team.

Student Life
Special Olympics 2019
By Long Chao | General Editor

The Special Olympics is a global organization that provides sports and recreation for people with intellectual disabilities. It is a non-profit organization that has been around since 1968. It is a non-profit organization that has been around since 1968. It is a non-profit organization that has been around since 1968.

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T RITON COMMUNITY

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PTSA www.schsptsa.my-ptsa.org

The **PTSA**, a nonprofit organization, unites families and the school to give grants to the teachers for their classroom needs, fund library equipment and library resources, support military families, offer college testing prep & Voluntary Drug Screenings, help organize Red Ribbon and Blue Ribbon Weeks, raise senior award scholarship and plan functions and luncheons for teachers & staff. The PTSA Reflections Program encourages students to create an original work and enter it in one of six categories: Dance Choreography, Film Production, Literature, Music Composition, Photography, or Visual Arts.

SAN CLEMENTE EDUCATIONAL FOUNDATION www.schsef.org

The **San Clemente Educational Foundation**, a nonprofit corporation, raises funds to support and enhance academic programs at San Clemente High School, fund after-school tutoring and holds parent information nights throughout the school year regarding college planning and other topics. In recognition of the 25th anniversary of the group, SCEF is raising funds to remodel and upgrade the school's library.



TRITON BOOSTER CLUB

The **Triton Booster Club**, a nonprofit organization, supports SCHS co-curricular activities.

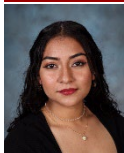
WELLNESS AND PREVENTION CENTER www.wpc-oc.org

Student and families at SCHS have access to the Wellness & Prevention Center. The center provides a safe place for students to discuss stressors and conflict while working on positive solutions. Universal programming and individual services are designed to encourage healthy coping mechanisms for the overwhelming demands on our local youth while promoting evidence based prevention models.

LINK CREW

The Link Crew program provides a structure that guides freshmen and new students toward both academic and social success. Link Crew helps create a safe and supportive school environment where all new Tritons learn that people at school care about them and their future. With Link Crew, students help students succeed by using members of the junior and senior class as Link Crew leaders. These leaders are extensively trained to be positive role models, motivators and teachers who guide the freshmen through events, homeroom, and more to discover what it takes to be successful at SCHS. **Please contact the Link Crew Advisor, Kristen Dimperio, at ktdimperio@capousd.org**

TRITON TALK



"San Clemente High School gave me the opportunities I had dreamed about. Through various crises, I learned I am capable of adapting and surviving under any circumstance. I am grateful for the academic and personal challenges I have faced because they prepared me for my future. I thank all my teachers, staff members, coaches, and especially the AVID program for motivating and supporting me. Navigating college is a new adventure I am now ready to take on."

—Nancy Polanco, 2022 Triton of the Year, @ UCLA



"San Clemente High School is an incredibly diverse and welcoming campus full of amazing opportunities. From AP/IB courses like AP Calculus BC and IB Global Politics, to CCA courses like Robotics and Intro to Law Enforcement, San Clemente opens up different ways for students to challenge themselves and build the foundation for the future they envision. And with our award-winning music and athletic programs, not to mention over seventy clubs on campus, you are bound to find your crowd--in fact, probably several crowds--and fit right in, just like I did."

—Genavieve Koenigshofer, 2020 Triton of the Year, CUSD Student Advisor & Full IB Diploma, @ UC San Diego



"The universe is quite immense. Out of all the places, in the world, San Clemente is where I belong. It has given me the opportunity to express my creativity and passion through top academics, extra-curricular activities, and sports."

—Koosha Jadbabaei, 2019 Triton of the Year, @ UC San Diego



"When I became a teacher, I only wanted to teach at my home, San Clemente High School."

—Mrs. Laura Compean, Class of 1998, SCHS Mathematics Teacher & Department Chair

T RITON ADMINISTRATION

Administrator	Title	Email
	Chris Carter	ccarter@capousd.org
	Dr. Cat Nolan	cenolan@capousd.org
	Jeff Bailey	jabailey@capousd.org
	Orla Murphy	ommurphy@capousd.org
	Deon Ford	drford@capousd.org
	Matt Reid	mfreid@capousd.org
	Jon Hamro	jhamro@capousd.org



SAN CLEMENTE HIGH SCHOOL
HONORING OUR PAST, BUILDING OUR FUTURE



Student Learning Outcomes

Successful Academic Achievers who:

- Meet or exceed state literacy and content standards
- Demonstrate integrity and accountability
- Use technology to enhance learning and validate sources and data
- Embrace challenge through engagement in rigorous curriculum and lifelong learning

Competent Problem Solvers who:

- Respond to challenges and change with creativity and grit
- Employ various strategies and resources to identify and create solutions
- Foster curiosity by developing skills for investigation and research

Highly Effective Communicators who:

- Express ideas and opinions constructively and respectfully
- Read critically, write clearly, and speak purposefully
- Work collaboratively and consider a variety of perspectives

Socially Responsible Citizens who:

- Strive for social, emotional, and physical well-being
- Take responsibility for personal choices
- Exhibit democratic values through leadership and service to our community
- Promote diversity and inclusion through acceptance, respect, and appreciation of others

TRADITION — COMMITMENT — EXCELLENCE



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